

REVIEW: ASEGURADO GARRIDO, A. AND MARRODÁN GIRONÉS, J. (2022): THE NEW FP LAW AND ITS ANALYSIS: A TECHNICAL VIEW

RESEÑA: ASEGURADO GARRIDO, A. AND MARRODÁN GIRONÉS, J. (2022): LA NUEVA LEY DE Y SU ANÁLISIS: UNA MIRADA TÉCNICA

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Abstract

La nueva ley de FP¹ y su análisis. Una mirada técnica is an editorial project of USIE with the collaboration of EDITEX, in which, like its predecessor *La LOMLOE y su análisis. Una mirada técnica*, tries to provide anyone interested in vocational training, a rigorous and critical study of the main aspects and developments contained in the *Organic Law 3/2022, of 31 March, on the Organization and Integration of Vocational Training*.

More than twenty education inspectors from all over the country, with different positions of responsibility in their respective administrations, have collaborated in this work to unravel the articles of the law and make the reader discover, not only the intentionality of the legislator, but also to offer a retrospective approach, analyzing the background of this norm, as well as to prepare the reader to understand the next regulatory development and its implementation in vocational training centers.

Key words: Organic laws, LOOIFP, vocational training, educational inspection, analysis.

¹ Vocational Education and Training (VET) is the Spanish *Formación Profesional* (FP).

STRUCTURE AND CONTENT OF THE BOOK

"The modernization of vocational training in Spain is a national project". So begins the book *La nueva ley de FP y su análisis. A technical look*, with the honor of having a foreword by Ms. Pilar Alegría Continente, Minister of Education and Vocational Training, and in which she emphasizes that the new vocational training law has been a project of the Government and the Ministry of Education and Vocational Training for a necessary and complete transformation of our vocational training system.

And although, as the minister points out, it has been a law passed with a high degree of political agreement, from the Union of Education Inspectors (USIE), and in the words of the coordinators of this work, the education inspectors D. Antonio Asegurado Garrido, head of Institutional Relations of the State Executive Committee of USIE and Jesús Marrodán Gironés, National President of USIE: "We have set out to provide interested persons with a non-neutral, but non-partisan perspective of the content of the new law, its light and dark sides, as well as a critical assessment of its possible contributions and limitations".

From this perspective, the work consists of eleven chapters that gather the contributions of education inspectors from different autonomous communities and in which a critical analysis of the Organic Law 3/2022, of March 31, on the Organization and Integration of Vocational Training is made.

The structure of the book does not follow that of the Titles and Chapters of the vocational training law but is organized by topics that respond to the main lines of this law and make it more interesting to read, as well as facilitating the interpretation of the new regulation.

In the first two chapters, the first as the "epitome" of the new law and the second under the heading of "structure, organization, competencies and governance", the authors go through the different titles of the law and continue with a diagnosis of the situation of vocational training in our country

to conclude, without the intention of being too exhaustive, showing an overview of the main keys or answers of this new law organized by areas and vectors of action as well as the responsibilities, from a point of view of distribution of competencies, in the development of the challenges posed.

In the third and fourth chapters, the reader will become familiar with the new terminology implemented, such as competence standards, and will understand the set of management instruments through the different Catalogs and Registries regulated in this standard.

Based on this general overview, the following chapters analyze vocational training offers, through the new system of degrees, the new modalities and delivery systems. In line with the above, a chapter is devoted exclusively to the dual nature of vocational training. There is also a space in this work to talk about the teaching staff, their professional profile and the competencies required for teaching, as well as their training and evaluation.

The work continues with the accreditation of competencies, chapter eight, and the new model of vocational guidance, chapter nine, both closely related and essential if we wish to achieve a truly unique and effective vocational training system, the ultimate objective of this regulation.

One of the last chapters is reserved for excellence in vocational training, which is achieved by working on three dimensions: innovation, entrepreneurship, and internationalization. And how could it be otherwise, the work ends by analyzing the role of educational inspection in the evaluation and quality of the vocational training system, taking up the mandate of the Organic Law of Education, by pointing out the educational inspection as a factor of quality in education, and that in the face of the new postulates of the Organic Law 3/2022, in the words of the author of this chapter, there is a need for a body that not only supervises the educational system, but also offers regulatory and technical advice, as well as strengthening its role as an evaluative agent, directing action towards improvement in the area of the autonomy of the centers and in the

professional performance of teachers and managers.